

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Gender Equality	5.5.1: Proportion of seats held by women in National Parliament, State Legislative and Local Self Government (Indicator 10.2.2 and 16.7.1)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Gender Equality	5.5.1: Proportion of seats held by women in National Parliament, State Legislative and Local Self Government (Indicator 10.2.2 and 16.7.1)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Gender Equality	5.5.3: Number of women candidates out of total candidates contesting elections (in percentage)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Gender Equality	5.5.3: Number of women candidates out of total candidates contesting elections (in percentage)	2020-2021		Office of Chief Electoral Officer	N/A	3.80
Reduced Inequalities	10.2.2: Proportion of seats held by women in National Parliament, State Legislative and Local Self Government (Indicator 5.5.1 and 16.7.1)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Reduced Inequalities	10.2.2: Proportion of seats held by women in National Parliament, State Legislative and Local Self Government (Indicator 5.5.1 and 16.7.1)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Reduced Inequalities	10.2.3: Proportion of SC/ST persons in Elected bodies in Lok Sabha (Indicator 16.7.2)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Reduced Inequalities	10.2.3: Proportion of SC/ST persons in Elected bodies in Lok Sabha (Indicator 16.7.2)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Peace, Justice and Strong Institutions	16.7.1: Proportion of seats held by women in National Parliament, State Legislative and Local Self Government (Indicator 5.5.1 and 10.2.2)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Peace, Justice and Strong Institutions	16.7.1: Proportion of seats held by women in National Parliament, State Legislative and Local Self Government (Indicator 5.5.1 and 10.2.2)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Peace, Justice and Strong Institutions	16.7.2: Proportion of SC/ST persons in Elected bodies in Lok Sabha(Indicator 10.2.3)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Peace, Justice and Strong Institutions	16.7.2: Proportion of SC/ST persons in Elected bodies in Lok Sabha(Indicator 10.2.3)	2020-2021		Office of Chief Electoral Officer	N/A	N/A
Responsible Consumption and Production	12.4.1.a: Hazardous waste generated per capita	2020-2021	0.10	Pollution Control Committee	N/A	N/A
Responsible Consumption and Production	12.4.1.a: Hazardous waste generated per capita	2020-2021	0.10	Pollution Control Committee	N/A	N/A
No Poverty	1.4.1.e: Percentage of households electrified (Indicator 7.1.1)	2020-2021	100.00	Power Development Department	100.00	N/A
No Poverty	1.4.1.e: Percentage of households electrified (Indicator 7.1.1)	2020-2021	100.00	Power Development Department	N/A	100.00
Affordable & Clean Energy	7.1.1: Percentage of households electrified (Indicator 1.4.1.e) (Overall)	2020-2021	100.00	Power Development Department	100.00	N/A
Affordable & Clean Energy	7.1.1: Percentage of households electrified (Indicator 1.4.1.e) (Overall)	2020-2021	100.00	Power Development Department	N/A	100.00

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Affordable & Clean Energy	7.1.1.(i): Percentage of households electrified (Indicator 1.4.1.e) (Rural)	2020-2021		Power Development Department	N/A	N/A
Affordable & Clean Energy	7.1.1.(i): Percentage of households electrified (Indicator 1.4.1.e) (Rural)	2020-2021		Power Development Department	N/A	100.00
Affordable & Clean Energy	7.1.1.(ii): Percentage of households electrified (Indicator 1.4.1.e) (Urban)	2020-2021		Power Development Department	N/A	N/A
Affordable & Clean Energy	7.1.1.(ii): Percentage of households electrified (Indicator 1.4.1.e) (Urban)	2020-2021		Power Development Department	N/A	100.00
Affordable & Clean Energy	7.1.3: Per capita energy consumption in the UT	2020-2021	1191.76	Power Development Department	1249.93	N/A
Affordable & Clean Energy	7.1.3: Per capita energy consumption in the UT	2020-2021	1191.76	Power Development Department	N/A	1515.00
Affordable & Clean Energy	7.1.4: Average hours of Power outage in a day in the financial year	2020-2021		Power Development Department	N/A	N/A
Affordable & Clean Energy	7.1.4: Average hours of Power outage in a day in the financial year	2020-2021		Power Development Department	N/A	N/A
Affordable & Clean Energy	7.1.5: AT&C losses (transmission losses)	2020-2021	56.03	Power Development Department	52.40	N/A
Affordable & Clean Energy	7.1.5: AT&C losses (transmission losses)	2020-2021	56.03	Power Development Department	N/A	51.00
Climate Action	13.1.2.a: Renewable energy share in the total installed electricity generation (Indicator 7.2.1)	2020-2021	95.30	Power Development Department	N/A	N/A
Climate Action	13.1.2.a: Renewable energy share in the total installed electricity generation (Indicator 7.2.1)	2020-2021	95.30	Power Development Department	N/A	100.00
Industry, Innovation & Infrastructure	9.1.1.a: Percentage of habitations covered by all weather/season roads	2020-2021	91.28	PWD (R&B)	96.60	N/A
Industry, Innovation & Infrastructure	9.1.1.a: Percentage of habitations covered by all weather/season roads	2020-2021	91.28	PWD (R&B)	N/A	98.46
Industry, Innovation & Infrastructure	9.1.1.b: Percentage coverage of unconnected population with population >250 (Census:2011)	2020-2021		PWD (R&B)	N/A	N/A
Industry, Innovation & Infrastructure	9.1.1.b: Percentage coverage of unconnected population with population >250 (Census:2011)	2020-2021		PWD (R&B)	N/A	63.66
Industry, Innovation & Infrastructure	9.1.1.c: Ratio of surfaced road length to total road length	2020-2021		PWD (R&B)	N/A	N/A

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Industry, Innovation & Infrastructure	9.1.1.c: Ratio of surfaced road length to total road length	2020-2021		PWD (R&B)	N/A	N/A
No Poverty	1.4.1.b.(i): Percentage of students in grade 3 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(i).a)	2020-2021		School Education Department	77.00	N/A
No Poverty	1.4.1.b.(i): Percentage of students in grade 3 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(i).a)	2020-2021		School Education Department	N/A	N/A
No Poverty	1.4.1.b.(ii): Percentage of students in grade 3 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(i).b)	2020-2021		School Education Department	83.00	N/A
No Poverty	1.4.1.b.(ii): Percentage of students in grade 3 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(i).b)	2020-2021		School Education Department	N/A	N/A
No Poverty	1.4.1.b.(iii): Percentage of students in grade 5 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(ii).a)	2020-2021		School Education Department	86.00	N/A
No Poverty	1.4.1.b.(iii): Percentage of students in grade 5 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(ii).a)	2020-2021		School Education Department	N/A	N/A
No Poverty	1.4.1.b.(iv): Percentage of students in grade 5 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(ii).b)	2020-2021		School Education Department	76.00	N/A
No Poverty	1.4.1.b.(iv): Percentage of students in grade 5 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(ii).b)	2020-2021		School Education Department	N/A	N/A
No Poverty	1.4.1.b.(v): Percentage of students in grade 8 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(iii).a)	2020-2021		School Education Department	82.00	N/A
No Poverty	1.4.1.b.(v): Percentage of students in grade 8 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(iii).a)	2020-2021		School Education Department	N/A	N/A
No Poverty	1.4.1.b.(vi): Percentage of students in grade 8 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(iii).b)	2020-2021		School Education Department	79.00	N/A

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
No Poverty	1.4.1.b.(vi): Percentage of students in grade 8 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(iii).b)	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.1.(i).a: Percentage of students in grade 3 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(i))	2020-2021		School Education Department	77.00	N/A
Quality Education	4.1.1.(i).a: Percentage of students in grade 3 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(i))	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.1.(i).b: Percentage of students in grade 3 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(ii))	2020-2021		School Education Department	83.00	N/A
Quality Education	4.1.1.(i).b: Percentage of students in grade 3 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(ii))	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.1.(ii).a: Percentage of students in grade 5 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(iii))	2020-2021		School Education Department	86.00	N/A
Quality Education	4.1.1.(ii).a: Percentage of students in grade 5 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(iii))	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.1.(ii).b: Percentage of students in grade 5 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(iv))	2020-2021		School Education Department	76.00	N/A
Quality Education	4.1.1.(ii).b: Percentage of students in grade 5 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(iv))	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.1.(iii).a: Percentage of students in grade 8 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(v))	2020-2021		School Education Department	82.00	N/A
Quality Education	4.1.1.(iii).a: Percentage of students in grade 8 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(v))	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.1.(iii).b: Percentage of students in grade 8 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(vi))	2020-2021		School Education Department	79.00	N/A

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Quality Education	4.1.1.(iii).b: Percentage of students in grade 8 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(vi))	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.2. (i): Completion rate for grade 5	2020-2021	88.90	School Education Department	N/A	N/A
Quality Education	4.1.2. (i): Completion rate for grade 5	2020-2021	88.90	School Education Department	N/A	97.94
Quality Education	4.1.2.(ii): Completion rate for grade 8	2020-2021	96.97	School Education Department	N/A	N/A
Quality Education	4.1.2.(ii): Completion rate for grade 8	2020-2021	96.97	School Education Department	N/A	99.56
Quality Education	4.1.2.(iii): Completion rate for grade 10	2020-2021	66.94	School Education Department	N/A	N/A
Quality Education	4.1.2.(iii): Completion rate for grade 10	2020-2021	66.94	School Education Department	N/A	97.85
Quality Education	4.1.3: Gross Enrolment Ratio (GER) in higher secondary education	2020-2021	50.10	School Education Department	N/A	N/A
Quality Education	4.1.3: Gross Enrolment Ratio (GER) in higher secondary education	2020-2021	50.10	School Education Department	N/A	57.56
Quality Education	4.1.4.(i): Net Enrolment Ratio (NER) in primary education	2020-2021	81.70	School Education Department	N/A	N/A
Quality Education	4.1.4.(i): Net Enrolment Ratio (NER) in primary education	2020-2021	81.70	School Education Department	N/A	88.60
Quality Education	4.1.4.(ii): Net Enrolment Ratio (NER) in upper primary education	2020-2021	47.10	School Education Department	N/A	N/A
Quality Education	4.1.4.(ii): Net Enrolment Ratio (NER) in upper primary education	2020-2021	47.10	School Education Department	N/A	71.32
Quality Education	4.1.5.(i): Adjusted Net Enrolment Ratio (ANER) in primary education	2020-2021	93.50	School Education Department	N/A	N/A
Quality Education	4.1.5.(i): Adjusted Net Enrolment Ratio (ANER) in primary education	2020-2021	93.50	School Education Department	N/A	99.07
Quality Education	4.1.5.(ii): Adjusted Net Enrolment Ratio (ANER) in upper primary education	2020-2021	58.30	School Education Department	N/A	N/A
Quality Education	4.1.5.(ii): Adjusted Net Enrolment Ratio (ANER) in upper primary education	2020-2021	58.30	School Education Department	N/A	87.25

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Quality Education	4.1.5.(iii): Adjusted Net Enrolment Ratio (ANER) in secondary education	2020-2021	44.10	School Education Department	N/A	N/A
Quality Education	4.1.5.(iii): Adjusted Net Enrolment Ratio (ANER) in secondary education	2020-2021	44.10	School Education Department	N/A	64.71
Quality Education	4.1.6.(i): Proportion of students enrolled in Grade 1 who reaches primary (Retention rate)	2020-2021	86.20	School Education Department	N/A	N/A
Quality Education	4.1.6.(i): Proportion of students enrolled in Grade 1 who reaches primary (Retention rate)	2020-2021	86.20	School Education Department	N/A	95.43
Quality Education	4.1.6.(ii): Proportion of students enrolled in Grade 1 who reaches upper primary grade (Retention rate)	2020-2021	67.50	School Education Department	N/A	N/A
Quality Education	4.1.6.(ii): Proportion of students enrolled in Grade 1 who reaches upper primary grade (Retention rate)	2020-2021	67.50	School Education Department	N/A	81.24
Quality Education	4.1.6.(iii): Proportion of students enrolled in Grade 1 who reaches secondary grade (Retention rate)	2020-2021	58.60	School Education Department	N/A	N/A
Quality Education	4.1.6.(iii): Proportion of students enrolled in Grade 1 who reaches secondary grade (Retention rate)	2020-2021	58.60	School Education Department	N/A	64.71
Quality Education	4.1.7.a.(i): Out of School Children Ratio (Primary)	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.7.a.(i): Out of School Children Ratio (Primary)	2020-2021		School Education Department	N/A	0.86
Quality Education	4.1.7.a.(ii): Out of School Children Ratio (Upper Primary)	2020-2021		School Education Department	N/A	N/A
Quality Education	4.1.7.a.(ii): Out of School Children Ratio (Upper Primary)	2020-2021		School Education Department	N/A	1.89
Quality Education	4.1.7.b: Average Annual Drop Out Rate in Secondary Education	2020-2021	3.50	School Education Department	N/A	N/A
Quality Education	4.1.7.b: Average Annual Drop Out Rate in Secondary Education	2020-2021	3.50	School Education Department	N/A	5.96
Quality Education	4.2.1.(ii): Gross Early Childhood Education in pre-primary education	2020-2021		School Education Department	N/A	N/A
Quality Education	4.2.1.(ii): Gross Early Childhood Education in pre-primary education	2020-2021		School Education Department	N/A	3.17
Quality Education	4.2.2: Participation rate in organized learning (one year before the official primary entry age)	2020-2021	55.03	School Education Department	N/A	N/A

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Quality Education	4.2.2: Participation rate in organized learning (one year before the official primary entry age)	2020-2021	55.03	School Education Department	N/A	45.37
Quality Education	4.5.1.(i): Gender Parity Indices (GPI) for primary education	2020-2021	1.02	School Education Department	N/A	N/A
Quality Education	4.5.1.(i): Gender Parity Indices (GPI) for primary education	2020-2021	1.02	School Education Department	N/A	1.01
Quality Education	4.5.1.(ii): Gender Parity Indices (GPI) for secondary education	2020-2021	1.01	School Education Department	N/A	N/A
Quality Education	4.5.1.(ii): Gender Parity Indices (GPI) for secondary education	2020-2021	1.01	School Education Department	N/A	1.02
Quality Education	4.5.2.(ia): Enrolment ratio of children with disabilities in Schools (Primary)	2020-2021	1.04	School Education Department	N/A	N/A
Quality Education	4.5.2.(ia): Enrolment ratio of children with disabilities in Schools (Primary)	2020-2021	1.04	School Education Department	N/A	0.85
Quality Education	4.5.2.(ib): Enrolment ratio of children with disabilities in Schools (Upper Primary)	2020-2021	1.13	School Education Department	N/A	N/A
Quality Education	4.5.2.(ib): Enrolment ratio of children with disabilities in Schools (Upper Primary)	2020-2021	1.13	School Education Department	N/A	0.95
Quality Education	4.5.2.(ic): Enrolment ratio of children with disabilities in Schools (Elementary)	2020-2021	1.07	School Education Department	N/A	N/A
Quality Education	4.5.2.(ic): Enrolment ratio of children with disabilities in Schools (Elementary)	2020-2021	1.07	School Education Department	N/A	0.88
Quality Education	4.5.2.(id): Enrolment ratio of children with disabilities in Schools (Secondary)	2020-2021	0.73	School Education Department	N/A	N/A
Quality Education	4.5.2.(id): Enrolment ratio of children with disabilities in Schools (Secondary)	2020-2021	0.73	School Education Department	N/A	0.65
Quality Education	4.5.2.(ie): Enrolment ratio of children with disabilities in Schools (Higher Secondary)	2020-2021	0.34	School Education Department	N/A	N/A
Quality Education	4.5.2.(ie): Enrolment ratio of children with disabilities in Schools (Higher Secondary)	2020-2021	0.34	School Education Department	N/A	0.29
Quality Education	4.5.2.(ia): Enrolment ratio of children with disabilities in Higher Education	2020-2021		School Education Department	N/A	N/A
Quality Education	4.5.2.(ia): Enrolment ratio of children with disabilities in Higher Education	2020-2021		School Education Department	N/A	N/A

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Quality Education	4.a.1.a: Proportion of schools with access to electricity	2020-2021	73.78	School Education Department	N/A	N/A
Quality Education	4.a.1.a: Proportion of schools with access to electricity	2020-2021	73.78	School Education Department	N/A	73.76
Quality Education	4.a.1.b: Proportion of schools with access to computers for pedagogical purposes	2020-2021	28.31	School Education Department	N/A	N/A
Quality Education	4.a.1.b: Proportion of schools with access to computers for pedagogical purposes	2020-2021	28.31	School Education Department	N/A	13.01
Quality Education	4.a.1.c.(i): Proportion of schools with access to disabled friendly ramps for students with disabilities	2020-2021	37.94	School Education Department	N/A	N/A
Quality Education	4.a.1.c.(i): Proportion of schools with access to disabled friendly ramps for students with disabilities	2020-2021	37.94	School Education Department	N/A	44.12
Quality Education	4.a.1.c.(ii): Proportion of schools with access to disabled friendly toilet for students with disabilities	2020-2021	3.83	School Education Department	N/A	N/A
Quality Education	4.a.1.c.(ii): Proportion of schools with access to disabled friendly toilet for students with disabilities	2020-2021	3.83	School Education Department	N/A	2.87
Quality Education	4.a.1.d: Proportion of schools with access to basic drinking water	2020-2021	97.13	School Education Department	N/A	N/A
Quality Education	4.a.1.d: Proportion of schools with access to basic drinking water	2020-2021	97.13	School Education Department	N/A	96.82
Quality Education	4.a.1.e.(i): Proportion of schools with access to single-sex basic sanitation facilities (boys toilets)	2020-2021	88.82	School Education Department	N/A	N/A
Quality Education	4.a.1.e.(i): Proportion of schools with access to single-sex basic sanitation facilities (boys toilets)	2020-2021	88.82	School Education Department	N/A	92.00
Quality Education	4.a.1.e.(ii): Proportion of schools with access to single-sex basic sanitation facilities (girls toilets)	2020-2021	89.71	School Education Department	N/A	N/A
Quality Education	4.a.1.e.(ii): Proportion of schools with access to single-sex basic sanitation facilities (girls toilets)	2020-2021	89.71	School Education Department	N/A	93.00
Quality Education	4.a.1.f: Proportion of primary schools with access to basic hand washing facilities (asper the WASH indicator definitions)	2020-2021	95.70	School Education Department	N/A	N/A
Quality Education	4.a.1.f: Proportion of primary schools with access to basic hand washing facilities (asper the WASH indicator definitions)	2020-2021	95.70	School Education Department	N/A	83.19
Quality Education	4.c.1.(i): Proportion of trained teacher, by education level (Primary)	2020-2021	67.46	School Education Department	79.35	N/A

					Achieved Value	
Goal	Indicator	Baseline Year	Baseline Value	Department	2021-2022	2022-2023
Quality Education	4.c.1.(i): Proportion of trained teacher, by education level (Primary)	2020-2021	67.46	School Education Department	N/A	81.77
Quality Education	4.c.1.(ii): Proportion of trained teacher, by education level (Upper Primary)	2020-2021	71.02	School Education Department	87.65	N/A
Quality Education	4.c.1.(ii): Proportion of trained teacher, by education level (Upper Primary)	2020-2021	71.02	School Education Department	N/A	91.07
Quality Education	4.c.1.(iv): Proportion of trained teacher, by education level (Secondary)	2020-2021	87.30	School Education Department	94.72	N/A
Quality Education	4.c.1.(iv): Proportion of trained teacher, by education level (Secondary)	2020-2021	87.30	School Education Department	N/A	96.64
Quality Education	4.c.1.(v): Proportion of trained teacher, by education level (Higher Secondary)	2020-2021	88.15	School Education Department	87.33	N/A
Quality Education	4.c.1.(v): Proportion of trained teacher, by education level (Higher Secondary)	2020-2021	88.15	School Education Department	N/A	90.50
Clean Water & Sanitation	6.2.3.(i): Proportion of Primary schools with separate toilet facility for girls (in percentage)	2020-2021		School Education Department	N/A	N/A
Clean Water & Sanitation	6.2.3.(i): Proportion of Primary schools with separate toilet facility for girls (in percentage)	2020-2021		School Education Department	N/A	81.05
Clean Water & Sanitation	6.2.3.(ii): Proportion of Secondary schools with separate toilet facility for girls (in percentage)	2020-2021		School Education Department	N/A	N/A
Clean Water & Sanitation	6.2.3.(ii): Proportion of Secondary schools with separate toilet facility for girls (in percentage)	2020-2021		School Education Department	N/A	95.35